



Dear Parents,

We are mindful that summer is meant to be a time of relaxation and rejuvenation. There are many wonderful learning opportunities available in our area. Please consider taking your child to the various museums in and around DC. These enrichment activities provide students fun, learning experiences. It is inevitable that students will experience a bit of a “summer slide,” but to mitigate this we suggest activities that will help your child retain what they learned during first grade. The top two things we recommend that will most benefit your child are practicing flashcards and reading. Reflex Math is available all summer for review of 1<sup>st</sup> grade material. This is an especially good way to practice math facts. Another great activity students can do is to keep a journal. For those looking for some printable materials, included in this packet are worksheets that are **OPTIONAL**. These can be used as enrichment for your child. **These worksheets are NOT mandatory, and they will not be collected for grading.** Most importantly, we highly encourage reading. Please see the attached letter for specific recommendations. Lastly, if your child has not yet mastered shoe tying, this is a skill that should be worked on over the summer. Have a fun summer!

Sincerely,

The Second Grade Team



## Summer Reading

It is very important for your child to keep reading over the summer. This is our number one recommendation. Even if your child does no other educational activities this summer, this will still be very beneficial. Public libraries in the area have summer reading programs. Please consider having your child participate in one or more. Alternatively, included in this packet are reading logs which can be used to help motivate students to read throughout the summer.

Below is a list of series or authors we recommend. As you go through this list, please keep in mind that the children have a wide variety of ability levels, so not all books are appropriate for all students. Some children may not be ready to independently read chapter books, and that is fine as long as they are reading. In addition to these fiction books, children should be encouraged to read other types of books as well: biographies and books about science, animals, and history. Reading with or to your child is also encouraged as you can help them build comprehension skills using more complex text that they may not be able to read independently yet as well as modeling good fluency (intonation, speed, etc.) for your child.

Nate the Great series by Marjorie Weinman Sharmat

Henry & Mudge series by Cynthia Rylant

Stink, Judy Moody, or Judy Moody & Friends series by Megan McDonald

Narwhal & Jelly by Ben Clanton

Horrible Harry and Song Lee series by Suzy Kline

Elephant & Piggie; Pigeon series by Mo Willems

Flat Stanley series

A to Z Mysteries and Capital Mysteries by Ron Roy

Cam Jansen series by David A. Adler

Magic Treehouse series by Mary Pope Osborne

Other favorite authors include Tomie DePaola, Dr. Seuss.

## Math

Students are expected to have mastered addition and subtraction facts to 9 in first grade. While they are in 2<sup>nd</sup> grade they will extend knowledge of addition and subtraction facts to 18. Included in this packet are all the math facts students should have already memorized and should practice over summer break. Flashcards can be purchased at many of the local stores, downloaded, or made on index cards.

## Religion

Next year is a very important spiritual year for your child as they will be receiving the sacraments of Penance/Reconciliation and 1<sup>st</sup> Holy Communion. To help prepare them, please attend Mass at least weekly.

Reading a children's Bible together is a great way for them to learn stories about God's plan for salvation and his saving love for all of us. Additionally, students should pray daily. Listed below are the prayers students should have learned in kindergarten and first grade. By practicing, students will remain or become comfortable with these prayers. In addition, students should be familiar with genuflecting and saying the rosary.

### Sign of the Cross

In the Name of the Father, and of the Son, and the Holy Spirit Amen.

### Our Father

Our Father, Who art in heaven, hallowed be Thy name; Thy kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation but deliver us from evil. Amen.

### Hail Mary

Hail Mary, full of grace; the Lord is with Thee; blessed art thou among women, and blessed is the fruit of Thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

### Glory Be

Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen.

### Grace Before Meals

Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty. Through Christ our Lord. Amen.

A few good websites for Sunday Mass resources are listed below with links.

- <https://thekidsbulletin.com/>
- <https://www.youtube.com/c/CatholicKidsMedia>
- <https://www.catholicmom.com/sunday-mass-activities>
- <https://adorers.org/childrens-liturgy/>















# 1st grade facts to be memorized

## Addition

$2+0=2$

$4+5=9$

$9-6=3$

$7-3=4$

$4-1=3$

$0+0=0$

$2+1=3$

$5+0=5$

$9-5=4$

$7-2=5$

$4-0=4$

$0+1=1$

$2+2=4$

$5+1=6$

$9-4=5$

$7-1=6$

$3-3=0$

$0+2=2$

$2+3=5$

$5+2=7$

$9-3=6$

$7-0=7$

$3-2=1$

$0+3=3$

$2+4=6$

$5+3=8$

$9-2=7$

$6-6=0$

$3-1=2$

$0+4=4$

$2+5=7$

$5+4=9$

$9-1=8$

$6-5=1$

$3-0=3$

$0+5=5$

$2+6=8$

$6+0=6$

$9-0=9$

$6-4=2$

$2-2=0$

$0+6=6$

$2+7=9$

$6+1=7$

$8-8=0$

$6-3=3$

$2-1=1$

$0+7=7$

$3+0=3$

$6+2=8$

$8-7=1$

$6-2=4$

$2-0=2$

$0+8=8$

$3+1=4$

$6+3=9$

$8-6=2$

$6-1=5$

$1-1=0$

$0+9=9$

$3+2=5$

$7+0=7$

$8-5=3$

$6-0=6$

$1-0=1$

$1+0=0$

$3+3=6$

$7+1=8$

$8-4=4$

$5-5=0$

$0-0=0$

$1+1=2$

$3+4=7$

$7+2=9$

$8-3=5$

$5-4=1$

$1+2=3$

$3+5=8$

$8+0=8$

$8-2=6$

$5-3=2$

$1+3=4$

$3+6=9$

$8+1=9$

$8-1=7$

$5-2=3$

$1+4=5$

$4+0=4$

$9+0=9$

$8-0=8$

$5-1=4$

$1+5=6$

$4+1=5$

## Subtraction

$7-0=7$

$5-0=5$

$1+6=7$

$4+2=6$

$9-9=0$

$7-6=1$

$4-4=0$

$1+7=8$

$4+3=7$

$9-8=1$

$7-5=1$

$4-3=1$

$1+8=9$

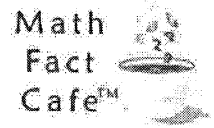
$4+4=8$

$9-7=2$

$7-4=3$

$4-2=2$

### Find Total Value

































Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

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Count the value of all coins. Write the value of each coin and the total amount.

<p>1)  +  +  = Total _____</p> <p>_____ ¢      _____ ¢      _____ ¢</p>	<p>2)  +  = Total _____</p> <p>_____ ¢      _____ ¢</p>
<p>3)  +  +  = Total _____</p> <p>_____ ¢      _____ ¢      _____ ¢</p>	<p>4)  +  = Total _____</p> <p>_____ ¢      _____ ¢</p>
<p>5)  +  +  = Total _____</p> <p>_____ ¢      _____ ¢      _____ ¢</p>	<p>6)  +  = Total _____</p> <p>_____ ¢      _____ ¢</p>
<p>7)  +  +  = Total _____</p> <p>_____ ¢      _____ ¢      _____ ¢</p>	<p>8)  +  = Total _____</p> <p>_____ ¢      _____ ¢</p>
<p>9)  +  +  = Total _____</p> <p>_____ ¢      _____ ¢      _____ ¢</p>	<p>10)  +  = Total _____</p> <p>_____ ¢      _____ ¢</p>
<p>11)  +  +  = Total _____</p> <p>_____ ¢      _____ ¢      _____ ¢</p>	<p>12)  +  = Total _____</p> <p>_____ ¢      _____ ¢</p>

Find Total Value










































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Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

Count the value of all coins. Write the value of each coin and the total amount.

<p>1)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>2)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>
<p>3)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>4)  +  = Total _____</p> <p>_____ ¢    _____ ¢</p>
<p>5)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>6)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>
<p>7)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>8)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>
<p>9)  +  = Total _____</p> <p>_____ ¢    _____ ¢</p>	<p>10)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>
<p>11)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>12)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>

Find Total Value








































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Name: \_\_\_\_\_

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Date: \_\_\_\_\_

Count the value of all coins. Write the value of each coin and the total amount.

<p>1)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>2)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>
<p>3)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>4)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>
<p>5)  +  = Total _____</p> <p>_____ ¢    _____ ¢</p>	<p>6)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>
<p>7)  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢</p>	<p>8)  +  = Total _____</p> <p>_____ ¢    _____ ¢</p>
<p>9)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>10)  +  = Total _____</p> <p>_____ ¢    _____ ¢</p>
<p>11)  +  +  +  = Total _____</p> <p>_____ ¢    _____ ¢    _____ ¢    _____ ¢</p>	<p>12)  +  = Total _____</p> <p>_____ ¢    _____ ¢</p>

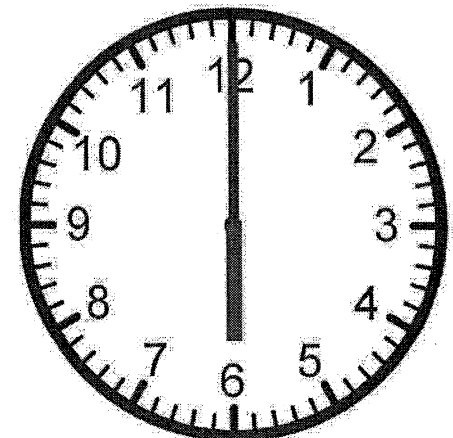
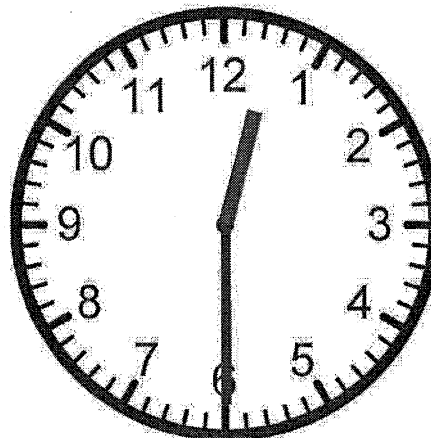
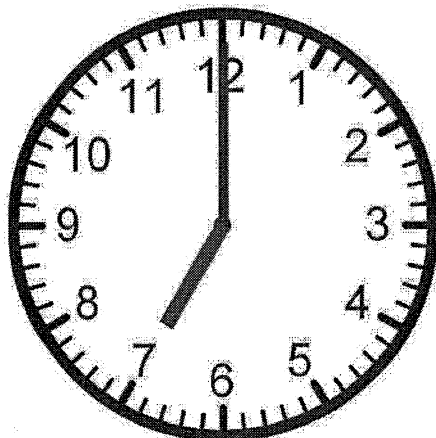
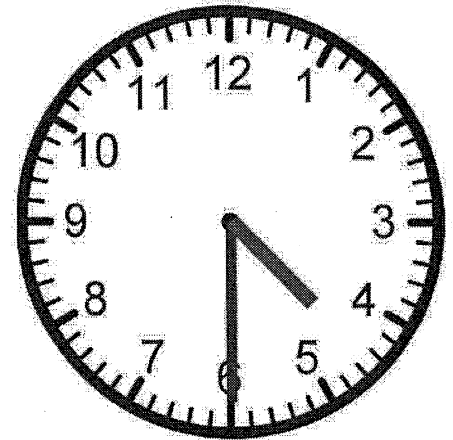
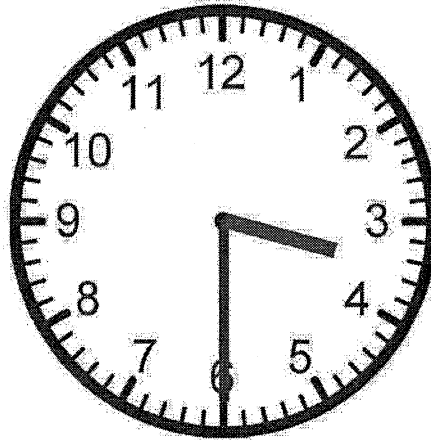
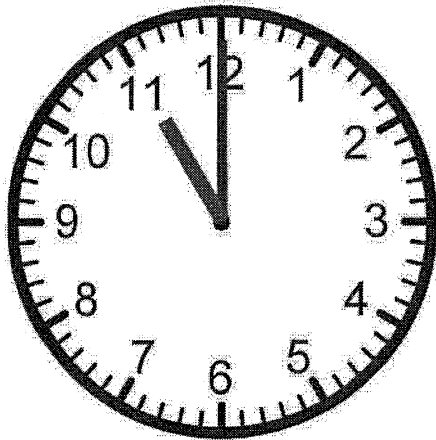
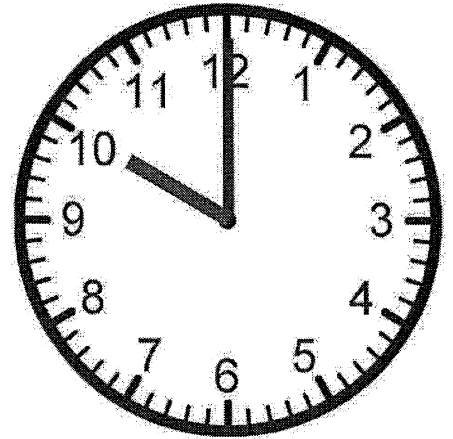
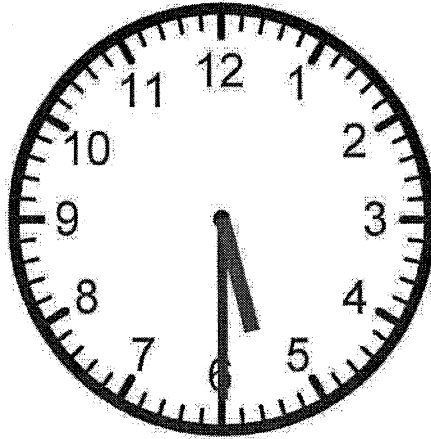
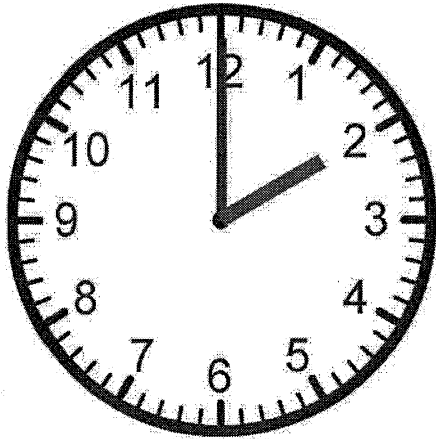
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Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

**What Time is It ?**



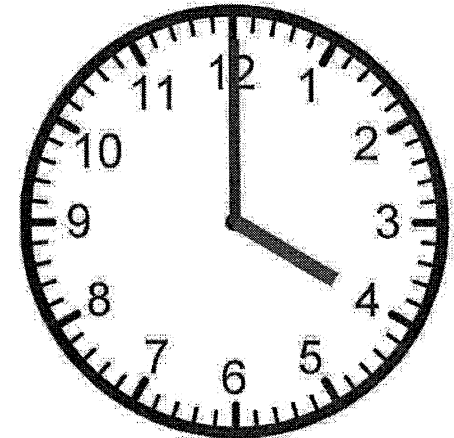
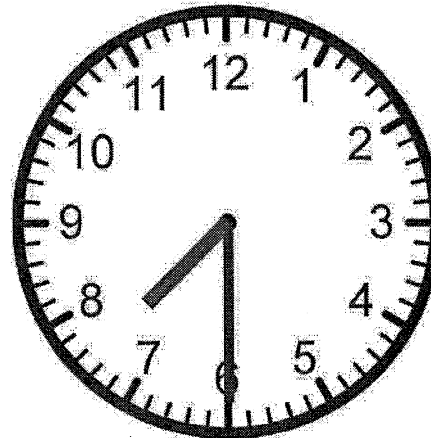
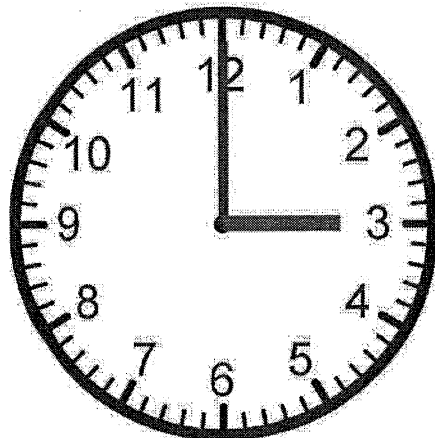
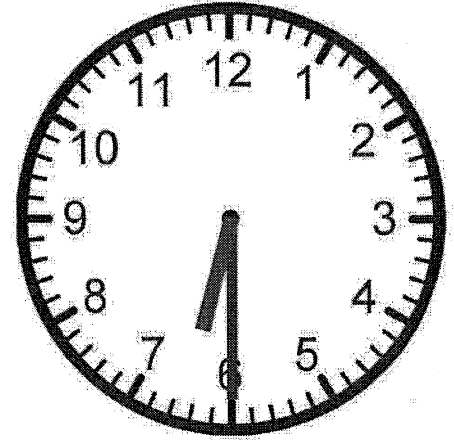
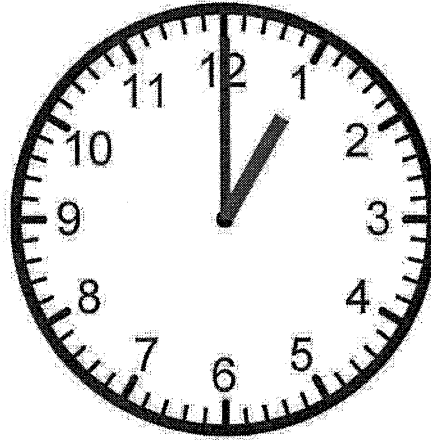
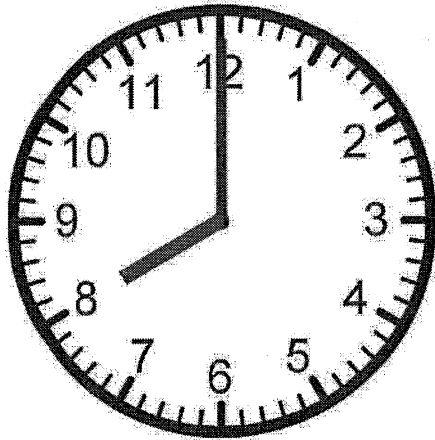
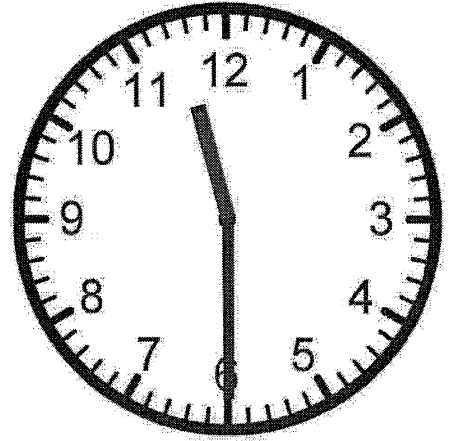
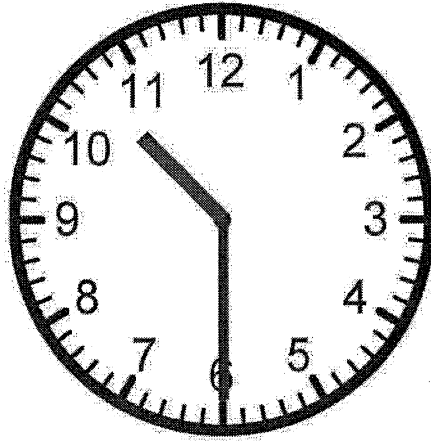
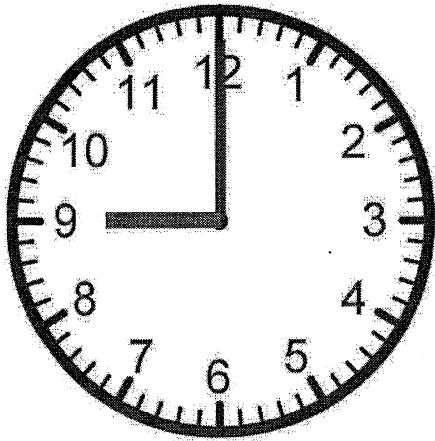
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**What Time is It ?**



# Time Worksheet

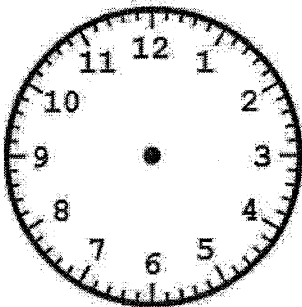


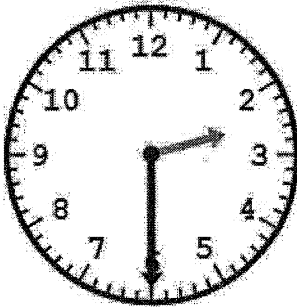
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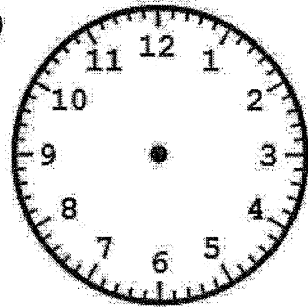
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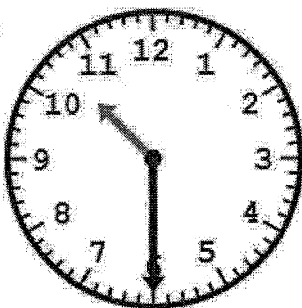
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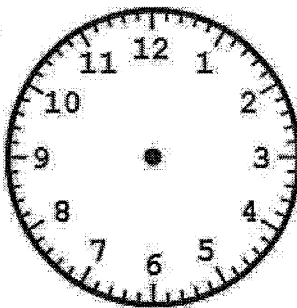
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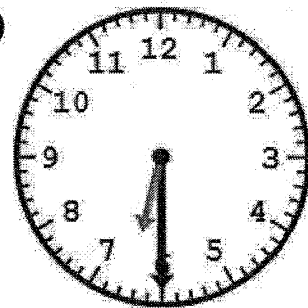
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12:00

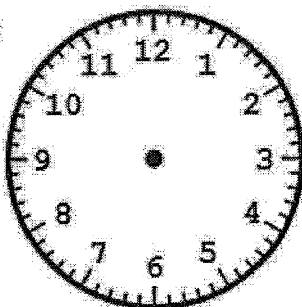
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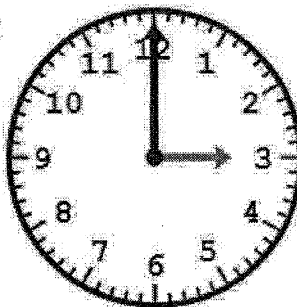
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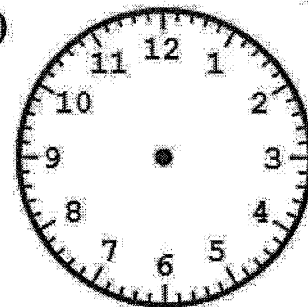
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: \_\_\_\_\_

5)   
3:00

6)   
: \_\_\_\_\_ 6:30

7)   
2:00

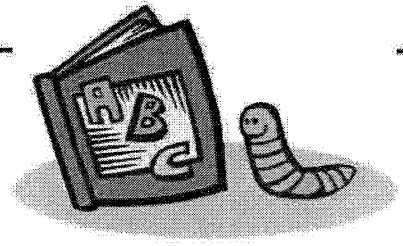
8)   
: \_\_\_\_\_

9)   
1:00



Name: \_\_\_\_\_

# Reading Log



1. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

2. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

3. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

4. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

5. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

6. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

7. Title: \_\_\_\_\_

Author: \_\_\_\_\_ Number of pages: \_\_\_\_\_

Name: \_\_\_\_\_

# Reading Chart

Write down the number of minutes you read each day and the total for the week. If you met your goal for the week, place a sticker in the goal column.

My weekly goal: \_\_\_\_\_



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total	Goal	Parent Initials
1.	_____	_____	_____	_____	_____	_____	_____	_____	<input type="checkbox"/>	_____
2.	_____	_____	_____	_____	_____	_____	_____	_____	<input type="checkbox"/>	_____
3.	_____	_____	_____	_____	_____	_____	_____	_____	<input type="checkbox"/>	_____
4.	_____	_____	_____	_____	_____	_____	_____	_____	<input type="checkbox"/>	_____